

# STEELSTOWN PRIMARY AND NURSERY SCHOOL

## NURSERY POSITIVE BEHAVIOUR POLICY

### **Rationale**

The main purpose of the whole school behaviour policy in Steelstown Primary and Nursery School is to maintain an orderly school environment based on Catholic principles and values so that the school in close co-operation with the parents can fulfill its mission statement to promote the spiritual, social, emotional, academic and physical development of all our pupils. In order to achieve this, we promote self-discipline, responsibility for an individual's actions and respect for others, their property and the environment.

### **Aims**

- Our nursery seeks to promote a positive attitude to behaviour through constant praise and reinforcement.
- We will foster in each child a sense of self-respect, respect for others and their property. With a focus on appropriate behaviour rather than inappropriate, we hope to develop the growth of self-discipline.
- By having clear, simple rules and routines, thorough preparation, and above all a varied stimulating curriculum, we aim to keep disruptive behaviour to a minimum. We will provide all children with opportunities to achieve success and raise self-esteem.
- Parents will be made aware of our Positive Behaviour Policy and encouraged to support nursery staff in its implementation. A copy of the Positive Behaviour Policy is available from the school office or the school website.

### **Policy Implementations**

The policy will be put into effect by the following strategies:

- Staff will highlight positive behaviour with a high rate of praise.
- Children's efforts, appropriate behaviour/ desired responses will be acknowledged and/or **rewarded immediately** with stickers.
- Good clear role modelling by staff of appropriate behaviour.
- Each child will be given opportunities to experience success in a wide range of differentiated activities.
- By catching pupils being good and emphasising this good behaviour for others to imitate.
- Children will experience a varied and stimulating curriculum designed to meet their individual needs.
- Development and communication of clear basic rules to all pupils on a consistent basis.
- If a child is behaving inappropriately and does not respond to praise and encouragement, he/she may be taken away from an activity and directed towards something helpful.
- Children will be allowed to know the consequences of their behaviour and will be encouraged to make amends to others whom they have hurt or upset.
- Involving parents: parents will be informed of problems so that staff and parents may work together towards improving their child's behaviour.

- The nursery teacher and / or co-ordinator will speak to an individual child about behaviour and will formulate simple behavioural targets for individual children where necessary.
- If a child displays persistent inappropriate behaviour, the SENCO will be consulted.
- The nursery teacher may allocate nursery assistant / student support to the individual child where necessary.
- In situations where inappropriate behaviour has been persistent and other strategies have been ineffective, the nursery teacher may remove the child to another area of the nursery for a short period of time (maximum 10 minutes). In such circumstances parents will be informed.
- If there is no improvement a behaviour plan may be implemented at this stage in consultation with parent/guardian
- In extreme situations a referral may be made to the external agencies. All referrals to external agencies will be made by the SENCO after discussion with the nursery staff and parents.

## Resources

The nursery will retain and utilise a wide range of appropriate indoor and outdoor play equipment so that children are stimulated and motivated. The presence of such resources and their continual upgrading will facilitate concentrated engagement in activities and appropriate behaviour.

## Staff Development

The strategies required to secure positive behaviour among young pupils change through time. In this era of rapid social and economic change, the change in required strategies is likely to be consistent.

In order to secure staff's ability to meet these changes, all nursery staff will have access to appropriate staff development activities. The staff development activities available will be in line with our school development plan.

## Monitoring and Evaluation

The monitoring and evaluation of the effectiveness of this policy will be carried out on an ongoing basis by the nursery staff and on a periodic basis by the Pastoral/Standards Leader and the Principal. Appropriate alterations will be made to this policy following review.

**This policy will be reviewed on a regular basis. The next review date is January 2020 and responsibility for the review rests with the Nursery staff/SENCO and Principal**

## **Code Of Conduct**

The Code of Conduct is the behaviour expected of all pupils in the nursery classroom, play areas, within the school grounds and on the way to and from school.

### **School**

We always talk quietly in school  
We keep our school clean and tidy.  
We look after our toys and books.  
We always walk in the classroom.  
We always walk on our way to and from school.

### **Our Friends**

We are kind and good to our friends.  
We share with our friends.

### **Outdoors**

If anyone gets hurt we tell the teachers.  
We are careful when we are sliding or jumping or climbing or riding our bikes.

### **Storytime**

We sit in the quiet room quietly.  
We listen carefully and don't interrupt.

### **Snack time**

We wash our hands before break.  
We put away our cup and put scraps in the bin.  
We tuck in our chairs when we have finished.

### **Dinner time**

We sit quietly at the table.  
We use our knives and forks and spoons.  
We say please and thank-you.